

Onboarding Templates

Your Guide to Retaining Your New Employees



Onboarding New Employees to Hopkins: Onboarding Templates

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Employee Cover Sheet

| Unit: | | | |
|------------|------|------|--|
| Name: | | | |
| Hire Date: | | | |

| By the End of | Completion Date | Initials / Name |
|---|------------------------|-----------------|
| Hospital Orientation: The First 2 Days | | |
| Week 1 | | |
| Week 2 | | |
| Week 3 | | |
| Week 4 | | |
| Month 2 | | |
| Month 3 | | |
| Month 4 | | |
| Month 5 | | |
| Month 6 | | |
| Month 7 | | |
| Month 8 | | |
| Month 9 | | |
| Month 10 | | |
| Month 11 | | |
| Month 12 | | |



Pre-Hire Checklist

Objective: Begin developing a relationship with a new staff member

| Need | Activity |
|--------------------------|--|
| Career Services | ☐ Pre-hire packet with general information: |
| Sends to New Employee | - Directions |
| | - Hours |
| | - Dress code for orientation and department |
| | - Departmental orientation plan |
| | - Parking arrangements |
| | - Emergency phone number to use during 1 st week of orientation |
| | - Confirm salary and hours |
| Call New | ☐ Welcome, confirm arrival, answer questions |
| Employee | ☐ Address above issues, if not sent to employee |
| | ☐ "Have you completed pre-hire activities such as physical and screening?" |
| | Remind them of the Onboarding activities that must be completed prior to attending orientation |
| | ☐ "Have you made housing arrangements?" (if coming from out-of-state) |
| | ☐ "Do you have any questions about your orientation?" |
| | ☐ Review schedule and send via email or regular mail |
| | ☐ "We look forward to you joining our team!" |

TIP: Part of creating the right expectation for new staff members is showing them that you are organized and preparing for their successful entry to the organization. It sends the message that they are important and valued, and that you are excited to have them join the team.



Getting Started: Pre-Hire to Start Date

Objective: Prepare the department for the arrival of a new staff member

| Need | Activity |
|-------------------------|---|
| Space Prep | ☐ Clean the employee's office or work area |
| | ☐ Provide supplies (stapler, paper clips, paper, pens, etc) |
| | ☐ Assign locker (as appropriate) |
| | ☐ Obtain appropriate keys |
| | ☐ Obtain signage/name plate (as appropriate) |
| Staff Prep | ☐ Plan welcome event |
| | ☐ Inform staff and key clients of employee's arrival date |
| | ☐ Identify a buddy for this employee |
| | ☐ Arrange for lunch on 1 st day with a staff member |
| New Employee Prep | ☐ Set-up an E-mail account (Call the department's JHED Administrator); cannot be activated until after JHMCIS has received new hire paperwork on the Wednesday following orientation) |
| | ☐ Set-up a telephone and voice mail account (Call Telecomm at x5-7994) |
| | ☐ Obtain a pager (as appropriate) |
| | ☐ Prepare to order business cards (if appropriate) – name, title, phone, office, fax, E-mail address, pager |
| | ☐ Complete orientation schedule |
| | ☐ Schedule outside training (e.g., E-mail, SAP, etc.) and department training |



Hospital Orientation: The First 2 Days

Objective: Welcome the new staff member into the Hopkins family. Find out what his or her expectations are of the next several months. Clarify and misperceptions.

| Assessing the first 2 Days | | | | |
|---|--|--|--|--|
| 1. Did everything go well with pre-hire paperwork and appointments? | | | | |
| 2. How did orientation go? | | | | |
| 3. Do you have any questions about the topics covered in orientation? | | | | |
| 4. Do you have any questions regarding your schedule? | | | | |
| 5. Do you have any questions about what will happen when you start in the department? | | | | |
| Setting Expectations | | | | |
| 1. What do you expect the next several months to be like? | | | | |
| 2. Where are you most likely to be disappointed? | | | | |
| 3. Where do you expect to have the hardest time? | | | | |
| Items to Discuss | | | | |
| ☐ Introduce new employee to staff ☐ Introduce new employee to next level up from manager / supervisor Employee Feedback: | | | | |
| Action Items: | | | | |



Department Orientation: End of Week 1

Objective: Reduce new employee anxiety

| Assessing | Week | 1: (| Questions | to | Ask | New | Hire |
|-----------|------|------|-----------|----|-----|-----|------|
|-----------|------|------|-----------|----|-----|-----|------|

- 1. Did everything go well with pre-hire paperwork and appointments?
- 2. How did Day 1, Day 2 and Day 3 on the job go?
- 3. Was someone able to answer your questions?
- 4. Do you have concerns about anything so far?
- 5. Were you introduced to the team and internal and external customers?
- 6. What do you need from me?
- 7. What worked/didn't work during your first week?
- 8. What was the most challenging thing you've had to deal with this week?
- 9. Do you feel welcomed?
- 10. Is there anything that you feel deserves more explanation?
- 11. Do you have any follow-up questions from New Employee Orientation (e.g., parking, benefits)?

| benerit | benefits)? | | |
|---|--|--|--|
| | Topics to Review & Discuss: | | |
| Safety and | Health Requirements | | |
| | ow employee where policy manuals/information are kept. | | |
| □ Dis | scuss safety policies and practices. | | |
| □ Reg | gister employee for training. | | |
| \Box Sho | ow where all alarms, hydrants and other safety equipment are located. | | |
| Office Prod | cedures, Equipment, Supplies | | |
| □ Exp | plain office procedures for mail, ordering supplies, purchasing. | | |
| | monstrate operation of telephones, computers, printers, faxes. | | |
| | ow where supplies & other equipment are kept. | | |
| □ Set | up training / access for email, applicable systems training, applicable computer | | |
| clas | sses. | | |
| - | bb Requirements | | |
| | description and functions | | |
| □ Job | ☐ Job responsibilities | | |
| □ Job | ☐ Job performance expectations | | |
| ☐ Who are their customers; how do their work outcomes affect others areas | | | |
| ☐ Customer Service Standards | | | |
| □ Oth | ner: | | |
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| Employee | Issues: Your Follow-up: | | |
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Department Orientation: Week 2

Objective: Strengthen bond between new staff member and organization

| Assessin | g Week 2 | | |
|--|--|--|--|
| 1. What part of your job do you find most rewar | rding? Most successful? | | |
| 2. Does this job meet you initial expectations? | Does this job meet you initial expectations? Why or why not? | | |
| 3. Do you feel like you've developed the knowl | edge and skills to do your job? | | |
| 4. Do you need more training on any of your jo | b tasks? | | |
| 5. Are you feeling supported by your team? | | | |
| 6. Are they communicating with you? | | | |
| 7. What has been the most challenging part of the | his job? | | |
| 8. What would make the onboarding process be | tter? | | |
| Topics to Rev | iew & Discuss: | | |
| □ Unit values □ Unit goals □ Supervisor's management style General Performance Expectations □ Expected levels of productivity □ Expected work habits and ethics □ Equitable treatment □ Professional development and career opp Behavioral and Cultural Expectations □ Distribute and review unit norms, codes of □ Discuss unit culture | of conduct and values | | |
| Employee Issues: | Your Follow-up: | | |



Department Orientation: Week 3

Objective: Strengthen bond between new staff member and organization

Assessing Week 3 1. What part of your job do you find most rewarding? Most successful? 2. Does this job meet you initial expectations? 3. Do you feel like you've developed the knowledge and skills to do your job? 4. Do you need more training on any of your job tasks? 5. Are you feeling supported by your team? 6. Are they communicating with you? 7. What has been the most challenging part of this job? 8. What would make the onboarding process better? 9. Provide feedback on any issues from last week. **Topics to Review & Discuss: Policies** ☐ Show where policies are kept □ Discuss and review: o Performance appraisal process Time and attendance o PTO and holidays o Scheduling Inclement weather Breaks and lunch Jury duty Security Other: _____ Employee Issues: Your Follow-up:



Department Orientation: Week 4

Objective: Strengthen bond between new staff member and organization

Assessing Week 4

- 1. What part of your job do you find most rewarding? Most successful?
- 2. Does this job meet you initial expectations?
- 3. Do you feel like you've developed the knowledge and skills to do your job?
- 4. Do you need more training on any of your job tasks?
- 5. Are you feeling supported by your team?
- 6. Are they communicating with you?
- 7. What has been the most challenging part of this job?
- 8. What would make the onboarding process better?
- 9. Provide feedback on any issues from last week.

| Topics to Review & Discuss: | | | |
|---|--|--|--|
| Unit Business | | | |
| □ Nature of the business | □ Nature of the business | | |
| ☐ Distribute unit /area and department org | anizational charts | | |
| ☐ Profile of customer, patients and clients | | | |
| ☐ Review unit /area and department struct | ares and reporting relationships | | |
| □ Facilities | | | |
| ☐ Functions of other related areas | | | |
| □ Services offered | | | |
| ☐ Financial background and implications | | | |
| ☐ Measures of effectiveness: profit/loss; p | atient satisfaction; employee engagement | | |
| ☐ Conduct a tour of the facility | | | |
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| Employee Issues: | Your Follow-up: | | |
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Proving Competence: Month 2

Objective: Identify any early transition issues

It's important to develop a clear progression of increased responsibilities. Make sure you talk about job productivity expectations and increasing independence.

This is often a critical time for the buddy/mentor/preceptor to be involved with the new staff member. As independence increases, more questions come up about the job. Often the informal teacher is the one that the new staff member feels most comfortable going to with their questions. Make sure this relationship remains strong.

- 1. Is your buddy/mentor/preceptor/trainer meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. What satisfies you in your work? What gets in your way?
- 4. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. Follow up on any issues from last month.

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Proving Competence: Month 3

Objective: Identify any early transition issues

- 1. Is your buddy/mentor/preceptor/trainer meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. What satisfies you in your work? What gets in your way?
- 4. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. Follow up on any issues from last month.

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Feeling Part of the Team: Month 4

Objective: Measure the degree of employee engagement

- 1. Is your buddy/mentor/preceptor/trainer meeting your needs?
- 2. Are you getting the support you need from your teammates?
- 3. What engages you in your work? What gets in your way?
- 4. What are the areas identified with your buddy/mentor/preceptor/trainer that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. How do you feel when you leave at the end of the day?
- 7. Follow up on any issues from last month.

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Feeling Part of the Team: Month 5

Objective: Measure the degree of employee engagement

- 1. Is your buddy/mentor/preceptor/trainer meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. What engages you in your work? What gets in your way?
- 4. What are the areas identified with your buddy/mentor/preceptor/trainer that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. How do you feel when you leave at the end of the day?
- 7. Follow up on any issues from last month.



Feeling Part of the Team: Month 6

Objective: Measure the degree of employee engagement

- 1. Is your buddy/mentor/preceptor/trainer meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. What engages you in your work? What gets in your way?
- 4. What are the areas identified with your buddy/mentor/preceptor/trainer that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. How do you feel when you leave at the end of the day?
- 7. Follow up on any issues from last month.



Objective: Identify performance barriers & provide performance feedback

- 1. Is your buddy/mentor/preceptor meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. Are you getting the support you need from your teammates?
- 4. What gets in your way of accomplishing your objectives?
- 5. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 6. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 7. Give a progress check on performance.

| Employee Issues: | |
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Objective: Identify performance barriers and provide performance feedback

- 1. Is your buddy/mentor/preceptor meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. Are you getting the support you need from your teammates?
- 4. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. What gets in your way of accomplishing your objectives?
- 7. Follow up on any issues from last month.

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Objective: Identify barriers to performance and provide performance feedback

- 1. Is your buddy/mentor/preceptor meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. Are you getting the support you need from your teammates?
- 4. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. What gets in your way of accomplishing your objectives?
- 7. Follow up on any issues from last month.

| Employee Issues: | |
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Objective: Identify performance barriers and provide performance feedback

- 1. Is your buddy/mentor/preceptor meeting your needs?
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- 3. Are you getting the support you need from your teammates?
- 4. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. What gets in your way of accomplishing your objectives?
- 7. Follow up on any issues from last month.

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Objective: Identify performance barriers and provide performance feedback

- 1. Is your buddy/mentor/preceptor meeting your needs?
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- 4. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. What gets in your way of accomplishing your objectives?
- 7. Follow up on any issues from last month.

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Objective: Identify performance barriers and provide performance feedback

- 1. Is your buddy/mentor/preceptor meeting your needs?
- 2. Are we delivering on what we promised? What are we delivering on? What are we not delivering on?
- 3. Are you getting the support you need from your teammates?
- 4. What are the areas identified with your buddy/mentor/preceptor that you are working on?
- 5. What kind of support or direction do you need from me that you aren't getting? What are you getting that you don't want?
- 6. What gets in your way of accomplishing your objectives?
- 7. Follow up on any issues from last month.

| Employee Issues: | |
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